



The Halton Resource Connection

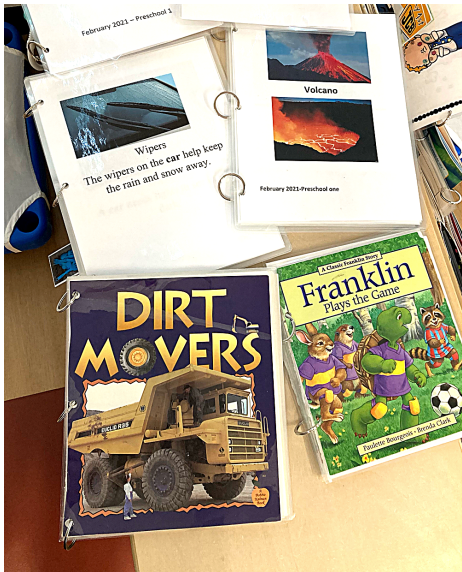
# BOOKS AND LITERACY

## INFORMATION AND INSPIRATION

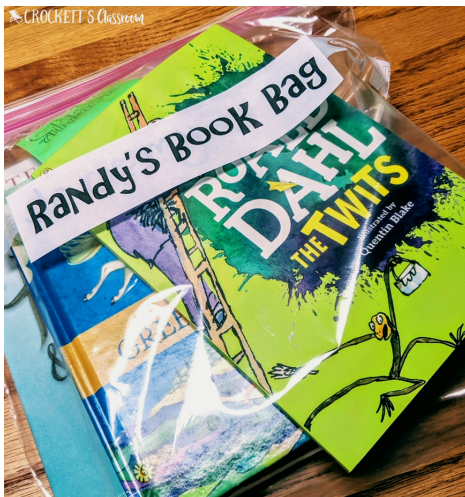
“One simple way to maximize literacy learning during play is through the addition of literacy materials to encourage literacy play. Through the inclusion of materials such as clipboards, play dough, calendars, flyers, and other literacy materials throughout the classroom, children’s uses and understanding of literacies increase significantly.”

Supporting Early Literacy Learning through Play

## HOW CAN WE SAFELY OFFER AND ENCOURAGE BOOK READING IN OUR CLASSROOM?



- ✓ Offer a wide selection of board books for easy sanitizing.
- ✓ Laminate existing paper books, or use plastic sleeves in a binder for easy sanitization.
- ✓ Create individual bags (with name labels and/or pictures of child) with a selection of books based on individual interest. These can be changed weekly and eliminates the need for daily sanitization.
- ✓ Create a rotational disinfection schedule that caters to your program’s needs.



Books are not just tools for developing literacy, but also a gateway to self-reg discovery and for building relationships.

Offer books to help children navigate through the challenges of Covid-19 - "I don't want to wash my hands", "Thank you Helpers", "If you can't bear hug, Air hug" are just a few examples.



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APART FROM BOOKS,  
WHAT OTHER  
RESOURCES CAN WE  
USE TO ENCOURAGE  
LITERACY?

Resources include  
books and props for  
storytelling which  
support literacy,  
engagement and  
social interactions.  
Examples include "If  
you give a Moose a  
Muffin" (Bin #5082),  
"Pete the Cat" (Bin  
#6632) and much  
more!

**THRC RESOURCE LIBRARY HAS  
A VARIETY OF RESOURCE BINS  
AVAILABLE TO BORROW TO  
SUPPORT LITERACY SKILLS**

**BOOK AN APPOINTMENT TO  
SPEAK WITH A LIBRARY  
STAFF TODAY!**

## ADDITIONAL RESOURCES

The Self-Reg View of Literacy

Paying Attention to Literacy K-12

7 Benefits of Reading Printed Books



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