Supports Available for the Early Years and Child Care Sector in Halton

Halton Region, Children's Services						
Call your designated contact. If unknown, contact 311						
Program Support Services	Resource Consultants	Program Analysts	Child Care Representatives			
 Work with operators to assess current challenges in the system and provide supports for the sector, based on current needs. Create, support and facilitate Communities of Practice for supervisors, executive directors and owners/operators to address common challenges and support networking and the sharing of effective practices. Collaborate and coach individual child care supervisors to overcome challenges that exist at the leadership level. Facilitate team building at the request of child care leadership. Facilitate centre service coordination with child care programs and other service providers. 	 Promote and support the inclusion of children with special needs in child care. Support educators with identifying concerns about children's development. Coach educators in assessment, environmental accommodations, development of strategies and implementation plans for children with special needs. Provide professional learning opportunities for individual centres or clusters of centres to build educators' capacity related to inclusive practices and early intervention. Facilitate networking across the clusters to increase opportunities to share experiences related to inclusion. Participate in centre service coordination with the centre, family and other service providers for children involved with inclusion. 	 Distribute communications and information to operators regarding funding. Work with operators as the primary contact for any funding or agreement questions. Reconcile all funding submissions and respond to any inquiries. Receive, review and analyze all rate submissions and provide operators with support to complete rate applications, if required. Provide log in information and training to operators for the Ontario Child Care Management System Web Record of Attendance. 	 Connect with families to determine eligibility for child care subsidy. Support operators with any questions or changes regarding families in their programs receiving child care fee subsidy, including but not limited to age group or placement changes, absences, transfers and/or terminations. Enter child placements and schedules on Ontario Child Care Management System based on information provided by parents and operators. Review Ontario Child Care Management System Web Record of Attendance for accuracy and resolve discrepancies with operators and/or families for accurate payments. 			

The Halton Resource Connection						
Call your designated contact. If unknown, contact 905-875-4600						
	Quality First Consultants	Support Facilitators		Resource Library		
•	Support educators in navigating re-	 Provide hands on support for the 	•	Equipment and resources available		
	opening provincial guidelines.	whole classroom, so educators can		by using online booking system.		
•	Support educators with	provide individualized attention to		Curbside pickup and drop off is		
	implementing How Does Learning	specific children and challenges		available, including lamination, bins		
	Happen?	within the classroom.		and equipment.		
•	Facilitate networking opportunities		•	Coordinate and manage all personal		
	to share experiences related to re-	NOTE: Requests for Support Facilitators		protective equipment orders for the		
	opening and HDLH?	are made by contacting Inclusion		community, including online		
•	Support and guide educators in	Supervisor/ Manager of the agency		requests and delivery.		
	understanding how to foster strong	affiliated with your centre.	•	Provide professional learning		
	adult-child relationships.			opportunities, resources and		
•	Collaborate and coach educators to			materials to support educators		
	overcome challenges that exist in			working with children		
	their programs.					
•	Support educators in developing self-evaluations and goal setting for					
	their classrooms until they feel					
	confident that they have met their					
	goals.					
	Support centre service coordination					
	with child care programs and other					
	service providers.					
•	Provide professional learning					
	opportunities to educators related					
	to quality child care.					